MAULANA AZAD COLLEGE

MAULANA AZAD COLLEGE
PROSPECTUS 2025-26

Affiliated to
University of Calcutta

DBT STAR A+ College

A CENTURY OF KNOWLEDGE, HERITAGE & EXCELLENCE

100 GLORIOUS YEARS OF VOYAGE

Honors courses in
Arts, Science & Commerce

Students Support:
Hostel Facility
Scholarships, NSS
Career Guidance
Research Initiatives

NAAC Accredited with A+ Grade

IGNITING MINDS, | *LEGACY OF LEARNING*
ENRICHING LIVES FOR A CENTURY

Maulana Azad College

Contents.....

The college........

Over the years, Maulana Azad College has steadily grown in stature, preserving its distinguished reputation as one of the premier institutions of higher education. With a legacy that spans over hundred years, the College continues to be a beacon of academic excellence and intellectual integrity. Our alumni have gone on to hold prestigious positions across a broad spectrum of professions, making significant contributions both in India and on the global stage. While hundred years is a substantial chapter in our history, it may well be that this is only the beginning of a new and more dynamic era.

True to its founding spirit, the college has always embraced the principle of self-renewal. When the time came to reimagine its role in a rapidly changing world, it responded with foresight and agility. Looking ahead, the College remains firmly dedicated to cultivating a vibrant intellectual environment. It seeks to nurture holistic personal development while promoting rigorous academic inquiry, creative expression, and research that deepens our collective understanding of the human experience. Through these efforts, Maulana Azad College continues to prepare its students not only to succeed but to lead and inspire in an ever-evolving global society.

History..........

With the aim of advancing Islamic education alongside general learning among the Muslim community in British India, and through the persistent efforts of Bengal's then Education Minister, A. K. Fazlul Haque, Islamia College was founded on December 9, 1924. The foundation stone was laid by Lord Lytton, the then Governor of Bengal. The college was affiliated with the University of Calcutta and began its journey under the leadership of its first Principal, Mr. A. H. Harley, formerly a faculty member in Oriental Languages at the University of Edinburgh, UK.

Following India's independence, the institution was renamed Central Calcutta College and expanded its scope beyond religious boundaries, welcoming male students of all backgrounds. Professor F. J. F. Pereira took on the role of principal during this transition.

In 1960, the college was renamed Maulana Azad College in honour of Maulana Abul Kalam Azad—a revered national leader, distinguished scholar, and the first Education Minister of independent India. By 1990, the college became co-educational, embracing students of all genders. Over time, it evolved into a hub of academic excellence and a symbol of unity amidst diversity in gender, language, culture, and religion.

Prominent academics with a strong commitment to teaching, such as English professor BishnuDey, have passed through Maulana Azad College. Prominent nationalists, politicians, educators, judges, ministers, writers, IAS, IPS, and WBCS personnel have all come from the college. It should come as no surprise that Bangabandhu Sk. Mujibur Rahaman is the most prominent alumnus.

Institutional Distinctiveness

Located in the heart of Kolkata, Maulana Azad College is a premier government institution affiliated with the University of Calcutta, with a legacy spanning through a century. Reflecting India's cultural and linguistic diversity, the college attracts students from across the country and beyond, including a significant representation from reserved categories and female students. Renowned as a language and cultural hub, it uniquely offers six undergraduate language programs—Arabic, Bengali, English, Persian, Sanskrit, and Urdu—with postgraduate courses in English and Urdu. The vibrant academic environment is complemented by active cultural participation, scholarly contributions, and heritage events. Its Central Library houses rare manuscripts, including a 16th-century Persian text of the *Ain-i-Akbari*. Originally established as Islamia College in 1924, the institution maintains its architectural heritage and historical significance, notably as the alma mater of Bangabandhu Sheikh Mujibur Rahman. Celebrating festivals of all communities, engaging in outreach programs, and fostering inclusivity, the college stands as a model of harmony and academic excellence.

Maulana Azad College has consistently pursued holistic academic and institutional excellence, as reflected in its performance in national accreditation. In its third cycle of assessment by the National Assessment and Accreditation Council (NAAC), the college was awarded an impressive A+ grade with a CGPA of 3.46. This achievement places it at the forefront of higher education in the region, as the only co-educational government college in Kolkata to receive such a high rating. The recognition underscores the college's commitment to quality teaching, robust infrastructure, student-centric initiatives, and a vibrant academic environment.

Advancing Research Excellence through DBT Star College Scheme

Maulana Azad College has emerged as a centre of academic and research excellence, significantly empowered by the Department of Biotechnology (DBT) Star College Scheme. This initiative has played a pivotal role in cultivating a robust research-oriented mindset among students. With enhanced funding and infrastructure support, the college has acquired state-of-the-art scientific equipment, giving students hands-on experience with modern research methodologies. In recognition of its outstanding academic standards and commitment to innovation, the college has been conferred with the prestigious DBT Star Status and an A+ grade by the Ministry of Education, Government of India—making it the only institution in Eastern India to achieve both honours to date.

Dear Students,

It is my great pleasure and honour to welcome you all to **Maulana Azad College, Kolkata**—a historic institution with a rich legacy of over a hundred years. Rooted in tradition yet forward-looking in spirit, this College is more than just a place of learning; it is a vibrant space where young minds are shaped, dreams are nurtured, and the future is built with care and purpose.

At Maulana Azad College, we believe in unlocking every student's full potential. Here, you will find a culture that celebrates knowledge, encourages curiosity, promotes thoughtful reflection, and values integrity. This College offers you the perfect environment to begin your journey of self-discovery—developing critical thinking, building confidence, and learning how to engage with others with empathy and respect.

Founded during the colonial era, this college has upheld a strong tradition of inclusivity and social justice. Today, it stands as a beacon of intellectual exploration, encouraging inquiry into the vast potential of the human mind and promoting sustainable ways to nurture it across diverse cultural and social landscapes.

As we step further into the 21st century, education is changing rapidly—driven by digital innovation and global connectivity. While embracing these exciting developments, we remain firmly grounded in our belief that education should be **empowering, inclusive, and transformative**. Our aim is to help you not just gain knowledge, but to apply it meaningfully—with purpose, compassion, and a strong sense of ethics.

What makes Maulana Azad College truly special is the relationship between teachers and students. You will find your professors not only as educators but as mentors—guiding you, challenging you, and supporting you every step of the way.Through their guidance, you will embark upon academic journeys across diverse disciplines—be it the Physical or Biological Sciences, Social Sciences, Languages, or Commerce—all within the framework of the **National Education Policy 2020**, in affiliation with the prestigious **University of Calcutta**.

As you begin your academic journey, we encourage you to take full advantage of the opportunities around you—ask questions, explore new ideas, and participate actively in classroom discussions and campus life. Our goal is to help you grow not only as a scholar but also as a responsible and compassionate individual ready to make a difference in the world.

At Maulana Azad College, **you are not just a student—you are a change maker in the making**. Through community service, cultural participation, scientific innovation, and academic excellence, you will become part of a larger mission: to contribute meaningfully to society.

As we walk forward together, let us kindle the flame of learning, character, and community. Let your journey be marked not only by knowledge gained but by wisdom earned, not only by achievements but by impact, and not only by aspirations, but by the courage to fulfill them.

Welcome to Maulana Azad College—where your journey of transformation begins, and where the wings of your dreams are destined to take flight.

Dr.Krishnendu Dutta
Principal, Maulana Azad College

Schedule of Events in Centralised Admission Portal 2025[#]

	Date	Event
Phase I	17 June 2025	Launching of the Portal for 2025-26 by Bratya Basu, Hon'ble Minister-in-Charge, Higher Education Department, Government of West Bengal at 2:00 PM
	18 June (from 2:00 PM) -1 July 2025	Registration and Application
	6 July 2025	Publication of the College/Institution-wise & Course/ Programme-wise Merit lists and Seat allotment
	6 - 12 July 2025	Admission against Seat allotment
	17July 2025	Publication of the College/Institution-wise & Course/ Programme-wise Merit lists and Seat allotment in the Upgrade round.
	17-20 July 2025	Admission against Seat allotment in the Upgrade round.
	24-31 July 2025	Physical verification of admitted candidates at the Institution level
Phase II	2 August 2025	Publication of Institution-wise & Course/Programme-wise vacancy lists across the State after the completion of the 1st Phase of the Centralised Admission, 2025 on 01.08.2025.
	2-11 August 2025	Applications in the Mop-up Phase from (1) Fresh applicants (2) Existing applicants of Phase-I, who (a) were not allotted any seat in Phase-I; (b)cancelled their admission in Phase- I and (c) did not take admission after seat allotment in Phase-I.
	14 August 2025	Publication of Merit list and Allocation list
	14-17 August 2025	Admission against Seat allotment
	21 August 2025	Publication of Institution-wise & Course/Programme- wise Seat allotment in the Upgrade round (Phase-2)
	21-24 August 2025	Admission against Seat allotment in upgrade round(Phase-2)
	28 August-1 September 2025	Physical verification of admitted candidates at the institution level after Mop-up Round on joining classes.

 # Schedule is subject to modification in case of exigencies

An Indian student can apply online through the following websites
https://banglaruchchashiksha.wb.gov.in, https://wbsche.wb.gov.in by clicking the "Centralised Admission" button or directly to

Apply Online

There is no Fee for Application.

Campus Infrastructure & Facilities

College Campus

Maulana Azad College boasts a 5-acre campus located in the heart of Kolkata. The campus houses a Heritage Building and an Annex Building, with a traditional *Char-Bagh* (Four-Garden) layout enhancing its aesthetic appeal. One of these gardens has been developed into a well-maintained Medicinal Plant Garden, reflecting the institution's commitment to ecological awareness and academic enrichment.

Administrative Offices

- Principal's Office: Located on the ground floor of the main building, the office is fully computerized and equipped with LAN and Wi-Fi connectivity.
- Student's Section: Situated on the ground floor of the Annex Building, this section manages admission, registration, examination, document handling, and fee collection processes—all of which are conducted fully online. It is also fully computerized and Wi-Fi enabled.

Hostel Facilities

The college provides excellent residential options:

- Baker Govt. Hostel for Boys: Accommodates up to 600 students.
- Girls' Hostel: Offers boarding for 72 students.
  Both hostels are situated within the college's secure campus.

Baker Govt. Hostel

Girls' Hostel

- **Classrooms**: The college has 54 classrooms, with 34 of them being fully ICT-enabled to enhance the teaching-learning experience.

- **Laboratories & Research Facilities**:
  - 30 modern, well-equipped laboratories with sophisticated instruments.
  - Central Instrumentation Facility.
  - Separate Plant and Animal Tissue Culture Labs.
  - Research and Development Cell.
  - Incubation Cell.
  - Bio-safety Lab.
  - Language Laboratory.
  - 12 advanced Research Laboratories.

- **Computer Laboratories**: Six dedicated computer labs across departments, equipped with high-speed LAN and internet connectivity.
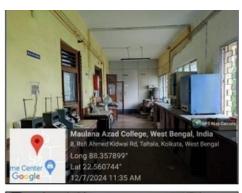

Laboratory Facilities

Connectivity & ICT Infrastructure

The entire campus is supported by robust LAN and Wi-Fi connectivity:

- Internet bandwidth of 200/300 MBPS.
- Offices, reading rooms, classrooms, and laboratories are fully networked.

ICT Infrastructure

Seminar & Conference Facilities

Facilities for seminars & conferences

- Reza Wahshat Ali Memorial Hall: The college auditorium with a seating capacity of around 200, regularly hosts national and international seminars.
- Seminar Hall: A state-of-the-art, air-conditioned, ICT-enabled seminar space with a 70-seat capacity, ideal for academic sessions and workshops.
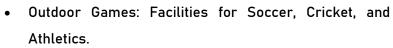
Student Amenities

- Common Rooms: Separate and well-maintained Boys' and Girls' Common Rooms.
- Gymnasiums: Independent gym facilities for boys and girls, fully equipped with modern amenities.
- Canteen: The college canteen offers hygienic and affordable meals and snacks for students and staff.

Sports & Recreation

- Playground: A dedicated playground cum staff quarter complex located at 33, Gorachand Road, Kolkata.

- Outdoor Games: Facilities for Soccer, Cricket, and Athletics.
- Indoor Games: Provision for Badminton, Table Tennis, Carrom, and Chess ensures holistic development.

Security

- The entire college campus, including the hostels, is under 24x7 CCTV surveillance, ensuring the safety and security of all stakeholders.

Central Instrumentation Facility

Maulana Azad College's state-of-the-art central instrumentation facility houses a range of advanced laboratory equipment, each serving crucial applications across scientific research and analysis.

- Double Beam UV-Vis Spectrophotometer: Used for precise spectroscopic analysis in pharmaceuticals, environmental monitoring, biotechnology, and chemical industries. It ensures high stability and accuracy by comparing a sample beam with a reference beam, making it ideal for protein and nucleic acid quantification, enzymatic studies, and pollutant analysis.
- Microprocessor-Controlled Water Bath: Essential for biological and chemical experiments, providing precise temperature control for enzyme reactions, incubation of samples, and molecular biology applications.

- BOD Incubator: Used in environmental science and microbiology to measure Biochemical Oxygen Demand (BOD), which helps assess water quality and microbial activity.

Thermal Cycler: A key instrument in molecular biology, particularly for Polymerase Chain Reaction (PCR), enabling DNA amplification for genetic research, forensic analysis, and disease diagnostics.

- Gel Documentation System: Used in biotechnology and molecular biology for visualizing and analyzing DNA, RNA, and protein gels, aiding in genetic research and electrophoresis studies.

- High-End Laminar Air Flow System: Provides a sterile environment for microbiological and cell culture work, ensuring contamination-free conditions for tissue culture, bacterial culture, and aseptic processing.

- Animal Tissue Culture System: Supports biomedical research, allowing the study of cell behaviour, drug testing, and genetic modifications in a controlled environment.

These instruments collectively enhance scientific research, diagnostics, and industrial applications, making the facility a hub for cutting-edge experimentation and innovation.
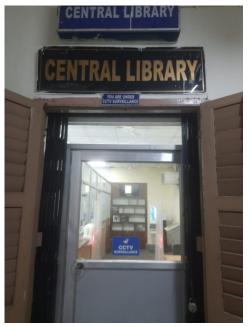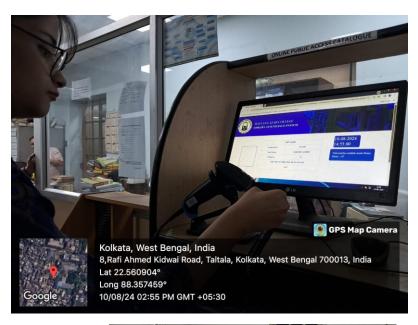
Central Library: A Hub of Knowledge and Heritage

The Central Library of Maulana Azad College is a rich repository of academic and cultural resources, serving the teaching, learning, and research needs of students and faculty alike. Housing a collection of over 1,00,000 books, the library includes an impressive array of rare books, manuscripts, and reference volumes such as dictionaries, thesauri, and encyclopaedias. The Rare Book Section features works in Persian, Urdu, Arabic, and English, offering invaluable insight into historical and literary traditions.

Library Operations, Services & Facilities

Operating Hours

- Monday to Friday: 10:00 to 17:00 hrs.
- Saturday: 10:00 to 14:30 hrs.

Access and User Services

- Open Access System for faculty, staff, and postgraduate students.
- Computerized Issue & Return through KOHA Library Management System.

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- Self-Service Kiosk and Book Drop Box for seamless check-in/check-out.
- Online Public Access Catalogue (OPAC) available via kiosk.
- RFID-enabled cataloguing and anti-theft gate at the entrance.
- Gate Registry Software to monitor library footfall.
- Reading Room (air-conditioned) with:
  - Seating for 60 students
  - Separate cubicle for teachers
  - Accessibility facilities for Divyangjan, including a dedicated computer with Braille-enabled NVDA software
- Institutional Memberships with:
  - *American Centre Library*
  - *British Council Library*
  - *(Provides access to digital resources for lending, online searches, downloads, and printing)*

Digital & Research Resources

- Access to INFLIBNET (NLIST) and DELNET for students, faculty, and staff.
- One Nation One Subscription system for extended assess of various literatures.
- Digital Repository via D-Space platform.
- Departmental Seminar Library facilities for undergraduate (Honours) and postgraduate students.
- Reference Services and research support available on request.
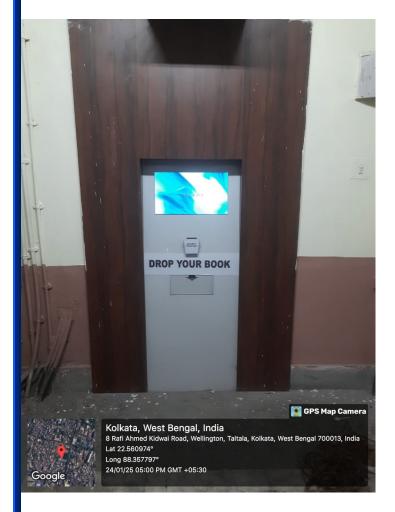
Technology & Infrastructure

- LAN connectivity and 100 MBPS Internet speed in the Reading Room.
- Adequate number of computers available for student and faculty use.
- Computerized Cataloguing and Serial Control systems in place.
- Intercom facility for internal communication.
- Air-conditioned Stack Room for Rare Books and Manuscripts.
- Electronic and Wooden Displays for new arrivals.
- CCTV surveillance in the Reading Room, Stack Room, and Front Office.
- Periodic pest control for preservation.
- Reprographic and Lamination Services (including Library Card lamination).
- Display Cabinets for rare books and manuscripts.
- Fumigation chamber for decontamination of old books

General Amenities

- Safe drinking water facility
- Fire extinguishers for safety
- Backup power via Automatic Generator

Extended Access

- Ex-students (alumni) and retired teachers are welcome to visit and use the library's resources, ensuring continued connection with the academic community.

Library: amalgamation of traditional & modern facilities

Academic Departments and Courses offered:

Four-Year B.A. /B.Sc. (Honours and Honours with Research) Courses-2025-26 Under the Curriculum and Credit Framework (CCF) of the University of Calcutta:

- ➤ Admission shall be guided by the Notification No. CSR/06/2023 dated 23/06/2023 & CSR/28/2024 dated 29/05/2024 and amendments made thereof by the University of Calcutta.
- ➤ Duration of the Course: the B.A./ B.Sc./B.Com. Programme shall be for a minimum duration of Eight (08) Semesters (with an exit option after completion of $2^{nd}/4^{th}/6^{th}$ Semesters).
- ➤ Following are the category of courses to be studied by a student admitted to the semester wise 4-year B.A./ B.Sc./B.Com. Programme (Honours and Honours with Research) courses (under CCF):

B.A. — Arabic, Bengali, English, Persian, Sanskrit, Urdu, Philosophy, Political Science, History, Islamic History & Culture, Sociology

B.Sc. — Botany, Chemistry, Economics, Mathematics, Microbiology, Physics, Statistics, Zoology

B.Com. — Commerce (Major Course) Accountancy

3 Years Multidisciplinary Course:

B.A. — • B. A. 3 years MDC

🔱 *Details of Seat Matrices with break-up:*

MajorSubjects	Total	UR	EWS	SC	ST	OBCA	OBCB
4 Years Hons. (with/ without Research) Course							
Accountancy	86	38	9	19	5	9	6
Arabic	68	30	7	15	4	7	5
Bengali	43	20	4	9	3	4	3
Botany	31	14	3	7	2	3	2
Chemistry	55	24	6	12	3	6	4
Economics	71	32	7	16	4	7	5
English	61	28	6	13	4	6	4
History	53	24	5	12	3	5	4
Islamic History &Culture	61	28	6	13	4	6	4
Mathematics	55	24	6	12	3	6	4
Microbiology	37	16	4	8	2	4	3
Persian	62	28	6	14	4	6	4
Philosophy	37	16	4	8	2	4	3
Physics	55	24	6	12	3	6	4
Political Science	71	32	7	16	4	7	5
Sanskrit	24	12	2	5	1	2	2
Sociology	53	24	5	12	3	5	4
Statistics	37	16	4	8	2	4	3
Urdu	110	49	11	24	7	11	8
Zoology	49	22	5	11	3	5	3
3 Years B. A. Multi-disciplinary (General)							
Major Subject	**Total**	**UR**	**EWS**	**SC**	**ST**	**OBCA**	**OBCB**
ARABIC	64	30	6	14	4	6	4
PERSIAN	**80**	**35**	**8**	**18**	**5**	**8**	**6**

*Reservation for PWD candidates will be as per Govt. norms.

SC, ST, OBC–A and OBC–B candidates from states other than West Bengal will not be eligible for reservation benefits and will be treated as General Category candidates.

Approximate total course fee:

Stream	Total Course Fee(₹)
B. A. MDC (3 Years)	**4640**
B. A. Major with/without research (4 Years)	**7340**
B. Sc. Major with/without research (4 Years)	**9070**
B. Com Major with/without research (4 Years)	**7830**

Duration of the Programme:

➢ The B.A./ B.Sc. Programme shall be for a minimum duration of Eight (08) [*for Hons. & Hons. with research*] (with an exit option after completion of 2nd/4th/6th Semesters) and Six (06) [*for Multidisciplinary Course*] (with an exit option after completion of 2nd/4th Semesters) consecutive semesters of Six months each, i.e. The odd semester will start ordinarily in the month of July and the even semester in the month of January of every year. A student prosecuting a regular course of study for semester wise degree course shall have to clear all semesters in all respect within a span of seven years from the year of admission to the particular course and combination, failing which enrolment of the student shall stand cancelled.

Explanation: A student already admitted in this course may seek fresh admission with different course/ subject combination (with respect to Major/ Minor subjects) subject to clause no 4 as mentioned in University of Calcutta Notification CSR 04, 05& 06/2023, Dated 23rd June, 2023.

B.A./ B.Sc. 3 Years course- Summer Internship: All the students are required to do one 3 credits Summer Internship at the end of the 2nd or 4th or 6th semester. Students completing Internship at the end of the 2nd semester will be allowed to take exit from the course and will be awarded Certificate of 45 (42+3) credits. Students completing Internship at the end of the 4th semester will be allowed to take exit from the course and will be awarded Diploma of 88 (85+3) credits. Students completing Internship at the end of the 6th semester and after successful completion of all the 6 semesters will be awarded B.A./ B.Sc. Degree of 128 (125+3) credits.

B.A./ B.Sc./ B.Com 4 Years course- Summer Internship: All the students are required to do one 3 credits Summer Internship at the end of the 2nd or 4th or 6th semester. Students completing Internship at the end of the 2nd semester will be allowed to take exit from the course and will be awarded Certificate of 45 credits. Students completing Internship at the end of the 4th semester will be allowed to take exit from the course and will be awarded Diploma of 88 credits. Students completing Internship at the end of the 6th semester will be allowed to take exit from the course and will be awarded three-year Single major Degree of 132 credits.

➕ *Minimum Eligibility Criteria based on Major or Core subjects:*

MajorSubjects	Minimum Eligibility Criteriafor Admission for theAcademicSession 2025-26	Formula/Criteria for CalculatingIndex for Merit List for Admissionforthe Academic Session2025-26
B.A. 4 Years Hons. &Hons. With research Course		
Arabic	▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam And **Minimum 50.00% Marks in Arabic** in Class 10+2 Exam) ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam And **Minimum 40.00% Marks in Arabic** in Class 10+2 Exam)	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Percentage Marks in (English) [10+2 Exam]
Bengali	▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam And **Minimum 50.00% Marks in Bengali** in Class 10+2 Exam) ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam And **Minimum 40.00% Marks in Bengali** in Class 10+2 Exam)	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Percentage Marks in (Bengali) [10+2 Exam]
English	▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 60.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam And **Minimum 60.00% Marks in English** in Class 10+2 Exam) ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam And **Minimum 40.00% Marks in English** in Class 10+2 Exam)	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Percentage Marks in (English) [10+2 Exam]
History	▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And **Minimum 50.00% Marks in any of (English, History) in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam) ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in any of (English, History)** in Class 10+2 Exam)	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Best Marks in (English/ History (out of 100)) [10+2 Exam]

Major Subjects	Minimum Eligibility Criteria for Admission for the Academic Session 2025-26	Formula/Criteria for Calculating Index for Merit List for Admission for the Academic Session 2025-26
	B.A. 4 Years Hons. & Hons. With research Course	
Islamic History & Culture	▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam)** ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam)	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam]
Persian	▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And **Minimum 45.00% Marks in any of (Urdu, Persian) in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam) ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in any of (Urdu, Persian)** in Class 10+2 Exam)	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Best Marks in (Urdu/ Persian (out of 100)) [10+2 Exam]
Philosophy	▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And **Minimum 50.00% Marks in any of (Mathematics, Psychology, Philosophy, Sociology, Education, Political Science) in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam) ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam And **Minimum 40.00% Marks in any of (Mathematics, Psychology, Philosophy, Sociology, Education, Political Science)** in Class 10+2 Exam)	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Best Marks in (Mathematics/ Psychology/ Philosophy/ Sociology/ Education/ Political Science (out of 100)) [10+2 Exam]
Political Science	▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Minimum 50.00% **Marks in any of (English, Political Science) in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam) ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam And **Minimum 40.00% Marks in any of (English, Political Science)** in Class 10+2 Exam)	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Best Marks in (English/ Political Science (out of 100)) [10+2 Exam]
Sanskrit	▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for **Minimum 100 Marks in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies,**	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam]

MajorSubjects	Minimum Eligibility Criteriafor Admission for theAcademicSession 2025-26	Formula/Criteria for CalculatingIndex for Merit List for Admissionforthe Academic Session2025-26
	B.A. 4 Years Hons. &Hons. With research Course	
	Environmental Education) in Class 10+2 Exam) ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam)	
Sociology	▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam and Must Pass in English in Class 10+2 Exam And **Minimum 50.00% Marks in any of (English, Sociology) in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam and **Not Studied Commercial Law And Preliminaries Of Auditing, Accountancy, Business Studies, Business Mathematics, Business Organization, Commerce, Financial Accounting, Office And Secretarial Practice, Elements Of Cost Accountancy And Auditing, Book Keeping, Costing And Taxation, Business Economics Including Business Mathematics, Cost Accountancy & Principle Of Management** in Class 10+2 Exam ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam And **Minimum 40.00% Marks in any of (English, Sociology) Not Studied Commercial Law And Preliminaries Of Auditing, Accountancy, Business Studies, Business Mathematics, Business Organization, Commerce, Financial Accounting, Office And Secretarial Practice, Elements Of Cost Accountancy And Auditing, Book Keeping, Costing And Taxation, Business Economics Including Business Mathematics, Cost Accountancy & Principle Of Management** in Class 10+2 Exam	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Best Marks in (English/ Sociology (out of 100)) [10+2 Exam]
Urdu	▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And **Minimum 50.00% Aggregate for Top 4** Subjects in Class 10+2 Exam And **Minimum 50.00% Marks in Urdu** in Class 10+2 Exam And **Must Pass in English** in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam) ▪ For Category [OBC-A, OBC-B, Scheduled Caste, Scheduled Tribe] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And **Minimum 40.00% Aggregate for Top 4 Subjects** in Class 10+2 Exam **And Minimum 40.00% Marks in Urdu** in Class 10+2 Exam And **Must Pass in English** in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam)	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Percentage Marks in (Urdu) [10+2 Exam]

** Aggregate Means Aggregate of Top 4 Subjects in 10+2 previous qualifying Examination (minimum 100 marks)

MajorSubjects	Minimum Eligibility Criteriafor Admission for theAcademicSession 2025-26	Formula/Criteria for CalculatingIndex for Merit List for Admissionforthe Academic Session2025-26
B.Sc. 4 Years Hons. & Hons. With research Course		
Botany	▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And **Minimum 60.00% Marks in any of (Biological Science, Bio-technology, Botany)** in Class 10+2 Exam And **Minimum 55.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam) ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam And **Minimum 40.00% Marks in any of (Biological Science, Bio-technology, Botany)** in Class 10+2 Exam)	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Best Marks in (Biological Science/ Biotechnology (out of 100)) [10+2 Exam]
Chemistry	▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 60.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam And **Minimum 60.00% Marks in Mathematics, Physics, Chemistry** in Class 10+2 Exam) ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam And **Minimum 40.00% Marks in Mathematics, Physics, Chemistry** in Class 10+2 Exam)	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Best Marks in (Mathematics/ Chemistry (out of 100)) [10+2 Exam]
Economics	▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And **Minimum 50.00% Marks in any of (Mathematics, Business Mathematics)** in Class 10+2 Exam And **Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam) ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam And **Minimum 40.00% Marks in any of (Mathematics, Business Mathematics)** in Class 10+2 Exam)	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Best Marks in (Mathematics/ Business Mathematics (out of 100)) [10+2 Exam]
Mathematics	▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 60.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam And **Minimum 60.00% Marks in Mathematics** in Class 10+2 Exam) ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam And **Minimum 40.00% Marks in Mathematics** in Class 10+2 Exam)	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Best Marks in (Mathematics/ Business Mathematics (out of 100)) [10+2 Exam]
Microbiology	▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies,

	Minimum 100 Marks in Class 10+2 Exam And **Minimum 60.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 60.00% Marks in Chemistry** in Class 10+2 Exam) ■ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in Chemistry** in Class 10+2 Exam)	Environmental Education)) [10+2 Exam] + Percentage Marks in (Chemistry) [10+2 Exam]
Physics	■ For Category [Unreserved, Economically Weaker Section] & Passing Year [2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam **And Minimum 60.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 60.00% Marks in Physics in Class 10+2 Exam And Minimum 60.00% Marks in Mathematics** in Class 10+2 Exam) ■ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in Physics in Class 10+2 Exam And Minimum 40.00% Marks in Mathematics** in Class 10+2 Exam)	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Percentage Marks in (Physics) [10+2 Exam] + Percentage Marks in (Mathematics) [10+2 Exam]
Statistics	■ For Category [Unreserved, Economically Weaker Section] & Passing Year [2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And **Minimum 50.00% Marks in any of (Mathematics, Statistics, Business Mathematics) in Class 10+2 Exam And Minimum 50.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam) ■ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in any of (Mathematics, Statistics, Business Mathematics) in** Class 10+2 Exam)	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Best Marks in (Mathematics/ Statistics/ Business Mathematics (out of 100)) [10+2 Exam]
Zoology	■ For Category [Unreserved, Economically Weaker Section] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And **Minimum 60.00% Marks in any of (Biological Science, Bio-technology, Zoology) in Class 10+2 Exam And Minimum 60.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam) ■ For Category [Scheduled Caste, Scheduled Tribe, OBC-A, OBC-B] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 40.00% Marks in any of (Biological Science, Bio-technology, Zoology) in** Class 10+2 Exam)	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Best Marks in (Biological Science/ Biotechnology (out of 100)) [10+2 Exam]

*** Aggregate Means Aggregate of Top 4 Subjects in 10+2 previous qualifying Examination (minimum 100 marks)*

MajorSubject	Minimum Eligibility Criteriafor Admission for theAcademicSession 2025-26	Formula/Criteria for Calculating Index for Merit List for Admission for the Academic Session 2025-26
B.Com. 4 Years Hons. & Hons. With research Course		
Accountancy	▪ For Category [Unreserved, Economically Weaker Section] & Passing Year [2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And **Minimum 60.00% Marks in any of (Economics, Mathematics, Computer Application, Commercial Law And Preliminaries Of Auditing, Accountancy, Business Studies, Commerce, Costing And Taxation, Entrepreneurship, Informatics Practices)** in Class 10+2 Exam And **Minimum 60.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam) ▪ For Category [Scheduled Caste, Scheduled Tribe, OBC–A, OBC–B] & Passing Year [2025, 2024, 2023, 2022] (Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And **Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education)** in Class 10+2 Exam And **Minimum 40.00% Marks in any of (Economics, Mathematics, Computer Application, Commercial Law And Preliminaries Of Auditing, Accountancy, Business Studies, Commerce, Costing And Taxation, Entrepreneurship, Informatics Practices)** in Class 10+2 Exam)	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam] + Best Marks in (Economics/ Mathematics/ Computer Application/ Commercial Law And Preliminaries Of Auditing/ Accountancy/ Business Studies/ Commerce/ Costing And Taxation/ Entrepreneurship/ Informatics Practices (out of 100)) [10+2 Exam]

*** Aggregate Means Aggregate of Top 4 Subjects in 10+2 previous qualifying Examination (minimum 100 marks)*

MajorSubjects	Minimum Eligibility Criteriafor Admission for theAcademicSession 2025-26	Formula/Criteria for Calculating Index for Merit List for Admission for the Academic Session 2025-26
Multidisciplinary B.A. 3 Years Course		
Arabic	▪ For Category [Any] & Passing Year [2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 30.00% Marks in any of (Urdu, Arabic) in Class 10+2 Exam)	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam]
Persian	▪ For Category [Any] & Passing Year [2025, 2024, 2023, 2022](Must Pass in Class 10+2 Exam And Must Pass in English in Class 10+2 Exam And Studied English for Minimum 100 Marks in Class 10+2 Exam And Minimum 40.00% Aggregate for Top 4 Subjects Excluding (Environment Studies, Environmental Education) in Class 10+2 Exam And Minimum 30.00% Marks in any of (Urdu, Persian) in Class 10+2 Exam)	Aggregate Percentage Marks in Top 4 Subjects (Excluding (Environment Studies, Environmental Education)) [10+2 Exam]

*** Aggregate Means Aggregate of Top 4 Subjects in 10+2 previous qualifying Examination (minimum 100 marks)*

✤ *Minor Courses to be taken*:

Following are the **Minor Subject combinations corresponding to any Major subject** as offered by this College:

Major subject	Minor subjects offered
	B. Com. Honours& Honours with research
Accountancy	Compulsory Elective SubjectsGroupI&GroupII
	B.A. Honours
Arabic	Any two not taking more than one subject from any group. At least one of the combination subjects should be non-language. Language subjects are Bengali, English, Sanskrit, Urdu, Arabic & Persian. Gr–I: History/Islamic History& Culture Gr–II: Political Science Gr–III: Philosophy Gr–IV: English Gr–V: Bengali/ Urdu
Bengali	Any two not taking more than one subject from any group. At least one of the combination subjects should be non-language. Language subjects are Bengali, English, Sanskrit, Urdu, Arabic & Persian. Gr–I: History/Islamic History & Culture Gr–II: Sociology/ Arabic / Persian/Sanskrit Gr–III: Political Science Gr–IV: Philosophy Gr–V: English
English	Any two not taking more than one subject from any group. At least one of the combination subjects should be non-language. Language subjects are Bengali, English, Sanskrit, Urdu, Arabic & Persian. Gr–I: History /Islamic History& Culture Gr–II: Sociology/Arabic/Persian/Sanskrit Gr–III: Political Science Gr–IV: Philosophy Gr–V: Bengali/Urdu
History	Any two not taking more than one subject from any group. Gr–I: Sociology/ Arabic/ Persian/ Sanskrit Gr–II: Political Science Gr–III: Philosophy Gr–IV: English Gr–V: Bengali/ Urdu
Islamic History & Culture	Any two not taking more than one subject from any group. Gr–I: Sociology/ Arabic/ Persian/ Sanskrit Gr–II: Political Science Gr–III: Philosophy Gr–IV: English Gr–V: Bengali/ Urdu
Persian	Any two not taking more than one subject from any group. At least one of the combination subjects should be non-language. Language subjects are Bengali, English, Sanskrit, Urdu, Arabic & Persian. Gr–I: History/Islamic History &Culture Gr–II: Political Science Gr–III: Philosophy Gr–IV: English Gr–V: Bengali/ Urdu
Philosophy	Any two not taking more than one subject from any group. Gr–I: History/Islamic History & Culture Gr–II: Sociology/ Arabic/ Persian/Sanskrit Gr–III: Economics Gr–IV: Political Sc. Gr–V: English Gr–VI: Bengali/Urdu
Political Science	Any two not taking more than one subject from any group. Gr–I: History/Islamic History& Culture

	Gr–II: Sociology/ Arabic/ Persian/Sanskrit Gr–III: Economics Gr–IV: Philosophy Gr–V: English Gr–VI: Bengali/Urdu
Sanskrit	Any two not taking more than one subject from any group. At least one of the combination subjects should be non–language. Language subjects are Bengali, English, Sanskrit, Urdu, Arabic & Persian. Gr–I: History/Islamic History &Culture Gr–II: Economics Gr–III: Political Sc. Gr–IV: Philosophy Gr–V: English Gr–VI: Bengali/ Urdu
Sociology	Any two not taking more than one subject from any group. Gr–I: History/Islamic History & Culture Gr–II: Political Science Gr–III: Philosophy Gr–IV: English Gr–V: Bengali/ Urdu
Urdu	Any two not taking more than one subject from any group. At least one of the combination subjects should be non–language. Language subjects are Bengali, English, Sanskrit, Urdu, Arabic & Persian. Gr–I: History /Islamic History &Culture Gr–II: Sociology/ Arabic / Persian/Sanskrit Gr–III: Political Science Gr–IV: Philosophy Gr–V: English
	B. Sc. Honours& Honours with research
Botany	Chemistry and Zoology
Chemistry	Physics and Mathematics
Economics	Any two not taking more than one subject from any group. Gr–I: Mathematics Gr–II: Statistics/Political Science
Mathematics	Any two not taking more than one subject from any group. Gr–I: Physics Gr–II: Chemistry/ Statistics
Microbiology	Any two not taking more than one subject from any group. Gr–I: Chemistry Gr–II: Physics /Mathematics / Botany / Zoology
Physics	Any two not taking more than one subject from any group. Gr–I: Chemistry Gr–II: Mathematics /Statistics
Statistics	Any two not taking more than one subject from any group. Gr–I: Mathematics Gr–II: Physics / Economics
Zoology	Chemistry and Botany
	B.A. Multidisciplinary
3 years course	Any one from each of (i), (ii) as Major Subjects and any one from (iii) as Minor Subject Major (i) ARABIC / PERSIAN (ii) Bengali / Urdu Minor (i) (iii) History / Islamic History & Culture / Philosophy / Political Science

Subjects to be Selected at the time of Admission:

To pursue 3-year B.A. Multidisciplinary Course or 4-year Major B.A./B.Sc. (Honours with or without research) course, a candidate must choose the following category of subjects at the time of admission:

(1) One Major Subject (from any one of the 3 broad disciplines mentioned above)

(2) Two Minor Subjects (choice of Minor subjects against a Major is given in the previous Table)

(3) Two Ability Enhancement Courses (AEC)

a)Compulsory English for 1st & 2nd semesters

b)MIL:Bengali/Urdu/ Alternative English: for 3rd and 4th semesters

Interdisciplinary Course (IDC):

In first three semesters, three different subjects as IDCs (3 credits each), from a pool of subjects offered by the college in the different disciplines shall have to be opted by the student after the completion of the admission process. These subjects must be different from the major and minor subject.

Common Value-Added Course (CVAC):

These courses are based on Knowledge of Human & Social Values. There shall be 4 CVAC courses of 2 credits each. In the 1st semester there shall be 1 compulsory CVAC in ENVS & one compulsory CVAC in Constitutional Values. In the 2nd semester there shall be 1 compulsory CVAC in ENVS & the students shall select the other CVAC from a pool of courses$ mentioned at the end of the Credit Framework table.

Ability Enhancement Course (AEC):

AEC courses are the courses based on the knowledge oflanguages. There shall be four AEC Courses (2 credits each):

a) Compulsory English (to be studied in 1st and 2nd semester)

b) MIL/ Alternative English (to be studied in 3rd and 4th semester)*MIL includes: Bengali& Urdu*.

Summer Internship:

All the students are required to do one 3 credits Summer Internship at the end of the 2nd or 4th or 6th semester.

Research/ Dissertation:

a) Students obtaining CGPA equivalent to 75% marks after successful completion of all the first 6semesters may opt for Honours with research Degree Course in the 7th & 8th Semester. Students choosing this option are requiredto take up research projects under the guidance of a faculty member and shall haveto complete the Research in the 7th & 8th semester of 4credits and 8 credits respectively (total12 credits).

b) Students pursuing 4-year Single major Degree without Research shall have to take up to1 additional DSCC (should be a Project work/ dissertation & the course will be of 4 credits) in 7thsemester and 2 additional DSCCs (courses are of 4 credits each and at least one should be aProject Report/ Seminar) in 8th semester.

Course Structure for the 4-Year Under Graduate (B.A. /B.Sc. Hons. / Hons. with Research) Programme [University of Calcutta CSR 05/2023, Dated- 23/06/2023]

Semester	DSCC/ Core (Major)	Minor (m1 & m2)	IDC	AEC	SEC	CVAC	Summer Internship	Dissertation/ Research work	Total Credit
	22x4= 88	8x4= 32	3x3= 9	4x2= 8	3x4=12	4x2=8	1x3=3	1x4= 4 + (1x8= 8) = 12	172
I	1x4= 4 3TH+1P/TU	1x4=4 (m1) 3TH+1P/TU	1x3=3 2TH+1P/TU	1x2=2 2TH+0P/TU	1x4= 4	2x2= 4			21
II	1x4= 4 3TH+1P/TU	1x4=4 (m1) 3TH+1P/TU	1x3=3 2TH+1P/TU	1x2=2 2TH+0P/TU	1x4= 4	2x2= 4			21
III	2x4= 8 2x (3TH+1P/TU)	1x4=4 (m2) 3TH+1P/TU	1x3=3 2TH+1P/TU	1x2=2 2TH+0P/TU	1x4= 4				21
IV	4x4=16 4x (3TH+1P/TU)	1x4=4 (m2) 3TH+1P/TU		1x2=2 2TH+0P/TU					22
V	4x4=16 4x (3TH+1P/TU)	2x4=8 (m2 +m1) 2 x (3TH+1P/TU)							24
VI	3x4= 12 3x(3TH+1P/TU)	2x4=8 (m2 +m1) 2 x (3TH+1P/TU)							20
VII	4x4=16 4x (3TH+1P/TU)							1x4*	20
VIII	3x4=12 3x (3TH+1P/TU)							1x8*	20
Credits	22 x 4 = 88	8 x 4 = 32	3 x 3 = 9	4 x 2 = 8	3x4 = 12	4 x2 = 8		(1x4) +(1x8) = 12	169+3# =172
Marks^	22x100 =2200	8x100 = 800	3x75= 225	4x50 = 200	3x 100 = 300	4x50 =200		1x100 +1x200 = 300	4300

*Students not pursuing Dissertation work will have to study additional 1 DSC/Core paper of 4 credits in the 7th Semester & 2 DSC/ Core Papers of 4 Credits each in the 8th Semester. ^Marks= 25 marks per credit. #for summer internship

Course Structure for the 3-Year Under Graduate (B.A. /B.Sc. MDC) Programme [University of Calcutta CSR 04/2023, Dated- 23/06/2023]

	CC1	CC2	Minor	IDC	AEC	SEC	CVAC	Summer Internship	Total Credit
Semester	8x4=32	8x4=32	6x4=24	3x3=9	4x2=8	3x4=12	4x2=8	1x3=3	124
1	1x4=4 3TH+ 1P/TU	1x4=4 3TH+ 1P/TU		1x3=3 2TH +1P/TU	1x2=2 2TH +0P/TU	1x4=4	2x2=4		21
2	1x4=4 3TH+ 1P/TU	1x4=4 3TH+ 1P/TU		1x3=3 2TH +1P/TU	1x2=2 2TH +0P/TU	1x4=4	2x2=4		21
3	1x4=4 (3TH+ 1P/TU)	1x4=4 3TH+ 1P/TU	1x4=4 3TH+1P/TU	1x3=3 2TH +1P/TU	1x2=2 2TH +0P/TU	1x4=4			21
4	2x4=8 4x(3TH+ 1P/TU)	2x4=8 2x(3TH+ 1P/TU)	1x4= 4 (3TH+1P/TU)		1x2=2 2TH +0P/TU				22
5	2x4=8 2x(3TH+ 1P/TU)	1x4=4 3TH+ 1P/TU	2x4=8 2x(3TH+ 1P/TU)						20
6	1x4=4 (3TH+ 1P/TU)	2x4=8 2x(3TH+ 1P/TU)	2x4=8 2x(3TH+ 1P/TU)						20
Credits	8x4=32	8x4=32	6x4=24	3x3=9	4x2=8	3x4=12	4x2=8		125+3=128
Marks	8x100= 800	8x100= 800	6x100= 600	3x75= 225	4x50= 200	3x100= 300	4x50= 200		Total MarKs =3200

Total credit=125+3 (for summer internship) = 128

Course Structurefor the 4-Year Under Graduate (B.Com. Hons. / Hons. with Research) Programme
[University of Calcutta CSR 06/2023, Dated- 23/06/2023]

Semester (I – VIII)	DSC (Major) 88 Credits (22 Papers x 4 credits)	Minor 32 Credits (8 papers x 4 credits)	Multi-Disciplinary 9 Credits (3papersx3 credits)	AEC** 8Credits (4 Papersx 2 credits)	SEC 12 Credits (3 papers x 4 credits)	CVAC** 6 Credits (2 Papersx 4 credits)	Internship 3 Credits	Dissertation/ Research Project (12 Creditsor(3 Papersx4 Credits)	Total Credit (172 Credits)
I	1x4=4	1x4=4	1x3=3	1x2=2 (MIL1)	1x4=4	2+2			21
II	1x4=4	1x4=4	1x3=3	1x2=2 (Eng1)	1x4=4	2+2	3#		21+3#
III	2x4=8	1x4=4	1x3=3	1x2=2 (Eng1)	1x4=4				21
IV	4x4=16	1x4=4		1x2=2 (MIL2)			3#		22+3#
V	4x4=16	1x4=4							20
VI	4x4=16	1x4=4					3#		20+3#
VII	4x4=16	1x4=4						1x4=4 (Research Method)x4 Creditsand Research/	24
VIII	2x4=8	1x4=4						Dissertation 8 Credits Or*2Papersx 4Credits=8	20
Totalfor8 Semesters	**22x4= 88**	**8x4= 32**	**3x3= 9**	**4x2=8**	**3x4= 12**	**2x4=8**	**3#**	**12**	**169+ 3#=172**

**AEC and CVAC Papers areCommon for All UG Programmes (B.A.,B.Sc.,B.Com.).
Students are allowed to take up Internship during Semester II/ IV/VI semester. On completion of Internship and production of a certificate from the competent authority/ Principal of the College concerned, Credit for Internship will be given.
Note: Honours students not undertaking research will do 3 courses for 12 credits *in lieu of* a research project/ Dissertation.

$^${Pool of subjects for CVAC*(University of Calcutta CSR/40/23, Dated- 16th October, 2023):
Indian Knowledge System and its Applications
Hands on Machine Learning
Domestic Applications of Electronics
Occupational Health Disorders and the Importance of Ergonomics
Lifestyle Diseases and their Prevention
Value Oriented Life Skill Education

🔶 *Details of Course Fees with break-up:*

Category of Fees	B. A. MDC	B. A. Hons. with/without research	B. Sc. Hons. with/without research	B. Com Hons. with/without research
1st Year: During Admission				
	Amount (₹)	Amount (₹)	Amount (₹)	Amount (₹)
Admission Fees	50	75	110	85
Examination Fees	5	5	5	5
Tuition Fees	600	900	1320	1020
Laboratory Caution Fee	0	0	15	0
Library Caution Fees	5	5	5	5
Athletic Fees	55	55	55	55
Common Room Fees	100	100	100	100
ID Card	25	25	25	25
Magazine Fees	55	55	55	55
Miscellaneous Fees	100	100	100	100
Server/ Data Management & Handling Charges	100	100	100	100
Student Aid Fund	55	55	55	55
Student Health Home	10	10	10	10
Union Fees	100	100	100	100
Entry into Services	150	150	150	150
Social, Green and Outreach Initiatives	50	50	50	50
Cultural Fees	70	70	70	70
CU Registration Fees	100	100	100	100
CU Sports Fees	60	60	60	60
Total Admission Fee	**1690**	**2015**	**2485**	**2145**

2nd Year / 3rd Year / 4th Year				
Category of Fees	B. A. MDC	B. A. Hons. with/without research	B. Sc. Hons. with/without research	B. Com Hons. with/without research
	Amount(₹)	Amount(₹)	Amount(₹)	Amount(₹)
Examination Fees	5	5	5	5
Tuition Fees	600	900	1320	1020
Athletic Fees	55	55	55	55
Common Room Fees	100	100	100	100
ID Card	25	25	25	25
Magazine Fees	55	55	55	55
Miscellaneous Fees	100	100	100	100
Server/ Data Management & Handling Charges	100	100	100	100
Student Aid Fund	55	55	55	55
Student Health Home	10	10	10	10
Union Fees	100	100	100	100
Entry into Services	150	150	150	150
Social, Green and Outreach Initiatives	50	50	50	50
Cultural Fees	70	70	70	70
Total Admission Fee	1475	1775	2195	1895

STUDENTS' SUPPORT

The Students Support cell of Maulana Azad College is actively involved in:
- Providing information on academic resources like libraries, online learning platforms, and counseling.
- Offering psychological counseling for students.
- Assisting students in applying for scholarships, grants, and Student Credit Card programs.
- Providing information on loan schemes and government subsidies.
- Encouraging peer mentorship and student community building.
- Providing support for students with disabilities or special needs.
- Offering support and safe spaces for LGBTQ+ students and organizing awareness drives.

For more information please refer to
https://maulanaazadcollegekolkata.ac.in/student-support-information.php

✚ Student Credit Card by the Govt. of West Bengal

For details visit: https://wbscc.wb.gov.in

or, https://maulanaazadcollegekolkata.ac.in/wb-student-credit-card-scheme.php

✚ Career Counselling & Placement Cell:

The Career Counselling and Placement Cell of the college has been consistently proactive in helping final-year students explore a wide range of career opportunities. Over the years, students from various disciplines secured placements in leading companies such as Marriott, Genentech, Indian Airlines, and Reliance, through recruitment drives conducted on campus. Throughout the year, the cell organizes seminars and symposiums to introduce students to different career paths they could pursue after graduation. Notable among these were orientation programs on the Fulbright Scholarship, Student's Credit Card and Consumer Affairs, awareness programmes on Cyber Security, Aviation, Tourism & Hospitality as well as opportunities with TCS, Wipro, Larsen & Toubro, and the Indian Institute of Packaging.

From 2023 to 2025, the Career Counselling and Placement Cell of Maulana Azad College actively conducted a variety of initiatives aimed at enhancing student employability, skill development, and career awareness. During the 2023–24 academic session, placement drives were organized in collaboration with ITC, Magic Bus India Foundation, and India First Life Insurance. While job offers were limited, the engagement helped students gain exposure to real recruitment processes, with some candidates opting for higher studies instead of employment. Career talks and workshops, including sessions on government employment schemes, WBCS exam preparation, and job interview skills, attracted significant student participation and provided valuable guidance. In 2024–25, the focus shifted toward awareness and upskilling in emerging domains such as aviation, artificial intelligence, consumer rights, financial literacy, and cyber security, with enthusiastic student turnout. Proposed future collaborations aim to support preparation for competitive exams and introduce creative career paths in fields like animation and digital marketing. Collectively, these efforts reflect the Cell's ongoing

commitment to equipping students with practical knowledge, industry exposure, and the confidence to navigate diverse career opportunities.

For regular updates on Career Counselling news and events visit:
https://maulanaazadcollegekolkata.ac.in/career-counselling-placement.php

Certificate Courses:

Pursuing Certificate Courses alongside Regular Degree Programs

Students enrolled in this College have the valuable opportunity to enhance their educational experience by taking up certificate courses alongside their regular degree programs. These certificate courses are specifically designed to complement the academic curriculum and focus on developing practical, career-oriented skills that are essential in today's competitive job market.

The key advantages of enrolling in these certificate programs include:

- Enhanced Professional Credibility: Earning certificates in specialized areas demonstrates a student's commitment to continuous learning and professional development. It adds value to their academic profile and makes them stand out to potential employers.

- Broader Knowledge and Skill Development: These courses equip students with up-to-date knowledge and relevant skills that are often beyond the scope of traditional degree syllabi. They help prepare students to take on greater responsibilities in the workplace by bridging the gap between theoretical education and industry requirements.

- Improved Career Prospects: Certificate courses significantly boost employability. They can lead to better job opportunities, facilitate promotions, support applications for pay increases, and improve job mobility. This is particularly valuable in dynamic fields where new skills are in high demand.

In essence, these certificate programs serve as a strategic investment in a student's future, enabling them to build a more versatile and marketable skill set while completing their degree education.

Presently College is running successfully the following certificate courses with nominal course fees for its students:

Certificate Courses more info: https://maulanaazadcollegekolkata.ac.in/certificate-course.php#	
Language Learning Courses	Communicative English
	Spanish
	French
Certificate Course in Basic Computing	
R & STATA Learning Course	
Certificate Course in Financial Accounting with Tally-GST	
Certificate Course on Printing and Publication	

'Add-On' Courses: Deepening Understanding of Specific Syllabus Topics

In addition to the regular curriculum, the College offers 'Add-On' courses that are designed to supplement the degree syllabus by focusing intensively on specific topics or areas within the existing

curriculum. These courses are intended to deepen students' subject knowledge, provide more practical exposure, and enhance academic and professional competence.

Unlike general certificate programs that cover broad career skills, Add-On courses are closely aligned with the core syllabus, but they go beyond the basic coverage provided in regular classes. They are ideal for students who wish to explore particular topics in greater depth, gain hands-on experience, or specialize in niche areas within their field of study.

Key Features and Advantages:

- Focused Learning on Core Topics: Add-On courses concentrate on particular units or themes already present in the syllabus but often not covered in detail during regular lectures. This enables students to master complex concepts or emerging trends in their domain.

- Bridging Theory and Practice: These courses often involve practical sessions, workshops, or project-based learning, helping students understand the real-world applications of what they study in theory.

- Academic Enrichment: By going deeper into specific areas, Add-On courses can enhance students' academic performance and improve their confidence in handling syllabus-related topics, especially during examinations, seminars, or research work.

- Better Preparedness for Advanced Studies or Research: Students intending to pursue higher education or research benefit from Add-On courses as they provide a solid foundation and research orientation in focused areas, helping them define their academic interests and career goals.

- Increased Employability in Specialized Roles: For students aiming for jobs in specialized sectors, Add-On courses offer industry-relevant skills and knowledge, making them more competitive for roles that require specific expertise.

In summary, Add-On courses are an academic extension of the regular syllabus, offering students the chance to delve deeper into targeted topics, thereby enhancing both their subject mastery and professional readiness. These courses empower learners to move beyond general understanding and build a specialized edge in their academic and career journey.

List of Add On Courses:
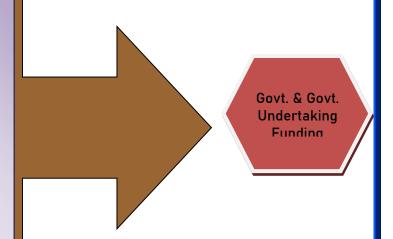
- Gender Ethics and Equality: Social Responsibility
- Professional Ethics and Value Education.
- Al-Muhadithat al-Lugatil-al-Arabia
- Creative Writing
- Food Adulteration and Quality Management
- Entrepreneurship Development: From Idea to Venture
- Archives and Museums: Theory and Practice
- Applications of Spectroscopy & Nanotechnology in Biological Research
- Hands-on Training through Calculator and Computer for solving ODE and PDE
- Hands-on Training on Data Analysis using SPSS
- Hands-on Training on different Methods, Techniques & Tools at the time of Field Study in Sociology
- Basic Statistics with Excel and Data Handling
- Statistical Thinking: From Data Collection to Interpretation
- Human Rights in a Globalised World: Special Reference to India

♣ *Scholarships details*

Students can apply for the following (Govt./Non–Govt.) scholarships following the guidelines on college website. Students can identify the suitable options for them and contact the Students' Support Cell from Monday to Saturday, 12:30 to 13:30 hrs.
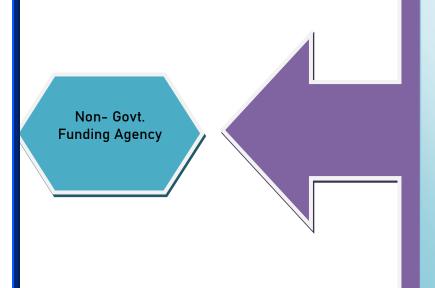
List of Scholarships:

1. 'Kanyashree Prakalpa' by the Govt. of West Bengal
2. West Bengal Chief Minister Relief Fund Scholarship (Nabanna / Uttarkanya)
3. Swami Vivekananda Merit cum Means Scholarship for Minorities by WBMDFC
4. Stipend under Talent Support Programme for Minorities by WBMDFC
5. Aikyashree scholarship
6. OASIS Scholarship for SC/ST/OBC Students by WBBCWD
7. Swami Vivekananda Merit cum Means Scholarship by Govt. of WB
8. Scholarship for Students with Disabilities (Umbrella scholarship) by GoI
9. "Innovation in Science Pursuit for Inspired Research (INSPIRE)" Scholarship by DST, MST, GOI
10. " Post Graduate Indira Gandhi Scholarship for Single Girl Child" Scholarship by UGC, GOI
11. **Jagadish Bose National Science Talent Search (JBNSTS) Scholarship (Senior)**
12. **WB AUQAF Board scholarship**
13. **Indian Railway scholarships**

Govt. & Govt. Undertaking Funding

Non- Govt. Funding Agency

1. **Sitaram Jindal Scholarship Scheme for pursuing UG & PG Courses**
2. **GP Birla Scholarship Scheme for pursuing UG Courses**
3. **Swami Dayanand Scholarship Scheme for pursuing UG Courses**
4. **Priyamvada Birla Scholarship Scheme for pursuing UG Courses**
5. **Anant Merit Scholarship Scheme for pursuing UG Courses**
6. **KC Mahindra Merit Scholarship Scheme for pursuing UG/PG Courses**
7. **FAEA Scholarship Scheme for pursuing UG Courses**
8. **Kind Scholarship for Female Students**
9. **HDFC Bank ECSS'- Educational Crisis Scholarship Support**
10. **ACC Vidyasaarathi Scholarship for Students Pursuing UG Course**
11. **SAATHI Primavera Scholarship for students pursuing Full time UG Course**

Details are available on:
https://maulanaazadcollegekolkata.ac.in/student-support-information.php

⬩ Anti-Ragging Cell:

Newly admitted students of undergraduate/postgraduate courses will have to fill out online the "Anti Ragging undertaking by students and parents / Guardians" of University Grants Commission, Govt. of India and will have to submit the print out of the same at the time of student registration. Visit: https://www.antiragging.in/

The anti-ragging cell of the college plays a crucial role in ensuring a safe, respectful, and inclusive environment for all students. Its main responsibilities include:

1. Prevention: Conduct awareness programs and campaigns to educate students about the consequences of ragging and promote a culture of mutual respect.

2. Monitoring: Keep strict vigilance in hostels, classrooms, and other campus areas to prevent incidents of ragging.

3. Support: Provide a safe platform for students to report ragging anonymously or directly, ensuring confidentiality and prompt action.

4. Redressal: Investigate complaints swiftly and take appropriate disciplinary action against offenders, as per institutional and legal guidelines.

5. Counseling: Offer counseling and support to victims of ragging to help them recover emotionally and academically.

Overall, the anti-ragging cell upholds student rights and contributes to a positive educational atmosphere.

Anti-Ragging Committee	Anti-Ragging Sqad
Convenor Sarmistha Banik *Members* Debraj Biswal Md Sadrul Islam Anima Saha	*Convenor* Sarmistha Banik *Member* Md Sadrul Islam

⬩ Gender spectrum:

Maulana Azad College is committed to fostering gender equity and creating a safe, inclusive campus environment. The college undertakes various initiatives such as gender sensitization programs, advanced training to prevent harassment, and regular gender audits. Special attention is given to the health, hygiene, and overall development of girl students.

Monitoring systems, including a Students Flying Squad, are in place to identify and report gender-based issues. The college also provides psychological counseling and health check-ups. Additionally, it conducts seminars, workshops, and awareness programs in collaboration with experts from academia,

NGOs, and media to empower students with the knowledge and skills needed to combat gender-based violence and promote equality.

✚ *Students' Health Home:*

This Institution is member of Students' Health Home, Kolkata. Students can avail medical treatment from students' health home in nominal cost. Students' health home is situated in Maulali which is approx. 1 km from the college. Address is 142/2, A J C Bose Road, Maula Ali, Sealdah, Kolkata, West Bengal-700014.

✚ *Student Aid Fund:*

The students who do not get any scholarship, but are poor and economically needy, are entitled to avail this opportunity. Some time they are being provided with books and other study materials.

✚ *National Service Scheme (NSS):*

The National Service Scheme (NSS) is a Central Sector initiative under the Ministry of Youth Affairs & Sports, Government of India. It offers students from 11th and 12th grades (at the +2 level), as well as those in technical institutions, undergraduate, and postgraduate programs across colleges and universities, an opportunity to engage in various government-led community service activities and programs. The core aim of NSS is to foster the personality and character development of student youth through voluntary community service, guided by the motto "Education through Service". Launched in 1969 in 37 universities with around 40,000 volunteers, the scheme has now expanded to over 657 universities and 51 + 2 councils/directorates. It currently encompasses 20,669

Celebration of World Environment Day, 2025 by NSS Unit

colleges/technical institutions and 11,988 senior secondary schools. Since its inception, NSS has positively impacted the lives of more than 7.4 crore students across the country.

The National Service Scheme unit works on different projects to make valuable contribution to the society and to sensitize our students towards various social issues. Our Institutional Social responsibility is not only reflected in having a strong NSS unit but also in adopting a slum, arranging special camps and follow up program for the awareness of slum people regarding their good health.

↓ *The School of Languages and the Language Laboratory*

Maulana Azad College is one of the rare educational institutions in our state which offers Courses of six Languages, including four classical languages – Arabic, Persian, Sanskrit and Bengali. It also offers two Post Graduate Courses in English and Urdu. The School of Languages have a Language Laboratory with facilities like, Laptop, Television with Film Screening is available for the students. Interested students may be involved themselves in different activities in Language lab like the translation projects, the interactive seminars/symposia.

Our aims and objectives:

*To preserve valuable traditional knowledge systems entombed in the rare and old manuscripts in Persian, Arabic and Urdu and also publications from Colonial times.

*To digitise the above, make them accessible to the wide public domain by putting them on web portals in future.

*To promote cross-linguistic knowledge production by

a) Organizing translation workshops,

b) Printing and publishing their outcomes in the form of books and journals,

c) Organizing seminars on emerging topics in the field of linguistics and classical language studies.

Our activites :

Organized a translation workshop on September 19 , 2023, where eminent educationists Prof. Pabitra Sarkar, ex V.C, RabindraBharati University and Dr. Mansur Alam, well-known Persian scholar addressed the participants of the workshop.

↓ *Guardian-Teacher Meet:*

Each year, according to convenience, all Undergraduate and Postgraduate departments of the college hold teacher-guardian meetings. Guardians are notified about these meetings through their wards. During the sessions, they are updated on the academic progress and overall performance of their children, along with other relevant information. These interactions play a vital role in increasing parental awareness and offer valuable guidance for the holistic development of the students.

CO-CURRICULAR ACTIVITIES

Conferences/Seminars/Invited Lectures:

The College encourages the Departments to organize seminars, conferences and Invited Lectures on relevant themes during each academic session. The Departments also collaborate with each other to conduct seminars on relevant themes, with the active participation and volunteering of the students. Special students' seminars are also held by different Departments and also form a part of the continuous evaluation of the students' progress and their orientation to research activities. Along with these, the departments organize the Students' Seminar on regular basis too. Another notable event is

the lecture by the alumni of different departments on research topics, future career-related topics which turn out to be immensely helpful for the students.

Details are available on: https://maulanaazadcollegekolkata.ac.in/seminarsgallery.php

5th Regional Science & Technology Congress at Maulana Azad College

Lecture by Dr. Frederik Schröer, Max Planck Institute, Germany

Observance of Indian Philosophers' Day

Awareness Programme:

The College is committed to fostering a well-rounded and socially responsible academic community by generating awareness among students and faculty on a wide range of contemporary issues. Recognizing the importance of holistic education, the institution regularly organizes awareness programs and outreach initiatives aimed at sensitizing participants to pressing social, environmental, and health-related concerns. In recent years, the College has conducted a series of events and workshops focusing on key topics such as public health and hygiene, environmental conservation, gender sensitization, and the promotion of cultural harmony and inclusivity.

These initiatives are frequently organized under the aegis of the National Service Scheme (NSS) unit, which serves as a platform for student engagement in community service and social activism. Moreover, the College actively collaborates with reputable non-governmental organizations (NGOs) and civil society groups to ensure the relevance and effectiveness of these

programs. Through such partnerships, the College leverages external expertise and resources to enhance the learning experience and encourage civic consciousness among its stakeholders. These activities not only complement the academic curriculum but also nurture values of empathy, equity, and active citizenship.

Awareness programme on Women health & hygiene by NSS Unit

Awareness programme on Waste Management by NSS Unit & Garbage-free-India (NGO)

Campus-cleaning Awareness event by NSS Unit

Awareness programme about "No Plastic" on World Environment Day, 2025

DBT STAR College Programme & Student Progression

Maulana Azad College: Leading the Way in Scientific Excellence with DBT Star College A+ Status

The *Star College Scheme*, launched by the Department of Biotechnology (DBT), Ministry of Science and Technology, Government of India, is a flagship initiative aimed at elevating the standard of undergraduate science education nationwide. Maulana Azad College proudly holds the distinction of being the only institution in Eastern India to be awarded the prestigious DBT STAR STATUS in 2017—and even more remarkably, it remains the only DBT STAR A+ category college in the region.

Under this elite recognition, five of the premier Science Departments—Physics, Chemistry, Botany, Zoology, and Microbiology—have experienced transformative growth. The scheme has empowered these departments to significantly upgrade their academic and laboratory infrastructure, introduce cutting-edge teaching practices, and deliver advanced, skill-based training that prepares students for both academic and industry excellence.

Our commitment goes beyond traditional academics. Through this program, we nurture our students to become well-rounded individuals with

strong ethical values, innovative thinking, and a clear vision for their future. We emphasize hands-on learning, research exposure, and continuous mentoring to unlock each student's full potential.

As a result, our students consistently excel and secure placements in some of the most prestigious institutions in India and abroad, including TIFR, IISc, IITs, ISM, IACS, SINP, SNBNCBS, NCBS, NII, and IISERs, among others.

At Maulana Azad College, we don't just teach science—we shape the scientists and innovators of tomorrow.

🞣 Learning beyond the classroom

Experiential Learning through Field Visits, Excursions & Industry Visits

At Maulana Azad College, we believe that meaningful education extends beyond the four walls of the classroom. To ensure our students gain practical insights and holistic development, we integrate field visits, excursions, and industry visits into our academic framework.

Field Visits: Learning in Real Environments

Field visits offer students a unique opportunity to engage with real-world environments relevant to their disciplines—whether it's studying ecosystems in a forest, examining geological formations, or analyzing archaeological sites. These experiences:

- Reinforce theoretical knowledge through direct observation and application
- Enhance data collection and analytical skills
- Cultivate environmental and social awareness

Excursions: Enriching Cultural & Historical Perspectives

Educational excursions to museums, heritage sites, and cultural landmarks are designed to broaden students' horizons. These outings:

- Deepen understanding of history, art, and culture
- Inspire creativity and critical thinking
- Foster teamwork and interpersonal development

Industry Visits: Bridging Academia and the Workplace

Industry visits provide invaluable exposure to the functioning of modern businesses and industrial units. Students interact with professionals and observe operations firsthand, gaining:

- Insights into current industry practices and technologies
- Awareness of career paths and workplace expectations
- Enhanced understanding of entrepreneurship, innovation, and productivity

Why It Matters

These immersive learning experiences are carefully curated to align with academic goals, promote interdisciplinary understanding, and prepare students for real-world challenges. They are a testament to our commitment to producing well-rounded, industry-ready graduates equipped with both knowledge and experience.

Various examples of Experiential Learning of students

🞐 *Clubs & Societies*

Maulana Azad College runs several vibrant student-led initiatives aimed at fostering creativity, awareness, and empowerment:

1. **Lens Crafters** – A photography and videography program that encourages students to explore diverse genres such as wildlife, street, and figure photography. It emphasizes artistic expression, skill development, and preserving the cultural identity of the college.

2. **Celluloid Circle Film Club** – A community for film enthusiasts promoting cinematic appreciation and critical thinking. The club screens diverse films, hosts discussions, and facilitates student filmmaking and industry workshops.

3. **Green Club** – Focused on environmental conservation and sustainability, this club promotes biodiversity, waste management, organic farming, and awareness campaigns. Activities include tree planting, cleanliness drives, and

41

observing key environmental days.

4. **Gender and Entrepreneurship Forum** – Launched in collaboration with the Women's

Empowerment Cell, this forum supports women in entrepreneurship by addressing challenges, sharing success stories, and providing mentorship and networking opportunities.

Together, these programs enhance the college experience by nurturing creativity, social responsibility, environmental consciousness, and gender inclusivity.

✚ Campus Life

Sports : https://maulanaazadcollegekolkata.ac.in/sportsgallery.php

The college has access to a spacious playground located at Gorachand Dutta Lane. For larger events, it also utilizes the Calcutta University Ground. The Annual Sports Meet is organized at the beginning of each year, during which prizes and trophies are awarded to both students and teachers for their participation. Students who show promise in specific sports are given encouragement and training to represent the college in Inter-College and Inter-University sports competitions throughout the year. The college team actively takes part in various tournaments, including Inter-Government College and Intra-University Football, Cricket, and Athletic Meets.

Games and Recreational Facilities:

The college provides two well-furnished common rooms — one for boys and one for girls — each

equipped with facilities for indoor games like table tennis, carrom, and chess. Additionally, a well-equipped multi-gym is available on campus. Students also engage in outdoor sports such as football, cricket, and badminton, both for recreation and competitive events.

Various activities co & extracurricular activities

✚ *Cultural activities:*

The College maintains the tradition of holding debates on special issues, quiz competitions, on-stage plays and the annual "Mushaira" (Kavi Sammelan), which witnesses the participation of renowned poets form the city and beyond. The College also observes ceremonial events like Milad-un-Nabi, Saraswati Puja, International Language Day, Tagore Anniversary, World Environment Day, Basanta Utsab and so on, so that the students and teachers can pay respect through their creative abilities and participation. National events like

Glimpses of Cultural Activities

Independence Day, Republic day, Netaji's Birthday, Swami Vivekananda's Birthday *etc.* are observed with due diligence.

✤ *Celebrating a Legacy of Learning – The Milieu of Maulana Azad College*

Maulana Azad College, established in 1924, proudly celebrates its Centenary Year, marking a hundred years of academic excellence, cultural vibrancy, and inclusive values. The Centennial Walk symbolized this proud journey—reflecting the institution's transformation into a dynamic, multicultural hub of higher learning.

Key events throughout the year have embodied the college's progressive and inclusive spirit:

- National Education Day (11th November) paid homage to Maulana Abul Kalam Azad, the college's namesake and India's first Education Minister, through engaging seminars, student-led presentations, and thought-provoking artistic displays centered on education and secularism.

- Foundation Day (9th December) was observed with deep reverence. The day included cultural performances, speeches by distinguished alumni and faculty, and reflections on the college's rich history and evolving academic contributions.

- Srijani Exhibition turned the college into a vibrant canvas of student creativity. From scientific models and research displays to visual art and craft installations, the exhibition showcased interdisciplinary talent and innovative thinking.

- Milad-un-Nabi was observed with solemnity and inclusivity. The event featured spiritual recitations, discussions on the life and teachings of Prophet Muhammad (PBUH), and a message of peace, compassion, and communal harmony.

- Matribhasha Dibas (21st February) celebrated linguistic and cultural diversity. Students honored their mother tongues through poetry recitations, songs, and dramatic performances, reinforcing the college's ethos of unity in diversity.

- 'Salana Tarahi Mushairah'—an annual Urdu poetry symposium—was held at the Raza Washat Ali Memorial Hall, organized by the Urdu Department of Maulana Azad College. The event retained the traditional ambiance of a classic 'mehfil,' with participants seated on a rug on stage rather than using chairs or sofas."

- Iftar Party, held during the holy month of Ramadan, further reflected the college's commitment to communal harmony and shared cultural experiences. Students, faculty, and staff came together in a spirit of togetherness and reflection, fostering an environment of empathy and mutual respect.

Together, these vibrant and meaningful celebrations highlight the enduring values of Maulana Azad College: secularism, creativity, scholarship, and social unity. As it steps into its second century, the college continues to inspire generations, staying true to the legacy and vision of Maulana Azad.

Maulana Azad College, Kolkata, is a prestigious coeducational government institution with a rich multicultural heritage, celebrating its centenary year. Accredited with NAAC A+ and DBT Star College (A+) status, it offers modern teaching-learning facilities, well-equipped laboratories, and a unique medicinal plant garden. The college provides language courses in Bengali, English, Sanskrit, Urdu, Arabic, and Persian,

reflecting its inclusive academic environment. Known for its high student success rate in competitive exams and a strong alumni network, the college continues to excel in delivering holistic, high-quality education rooted in both tradition and innovation.

Centennial Celebration

Matribhasa Dibas Anusthan

Multicultural Milieu of Maulana Azad College

INSTITUTION RULES AND REGULATIONS

Attendance

According to the rules of the University of Calcutta, Students failing the requirement of minimum attendance may not be allowed to appear as a regular student in University Examinations. This rule is strictly followed for UG and is applicable to PG students as well.

Percentage of Attendance

➢ A student attending at least 75% of the total number of classes* held shall be allowed to appear at the concerned Semester Examinations subject to fulfillment of other conditions laid down in the regulations.

➢ A student attending at least 60% but less than 75% of the total number of classes* held shall be allowed to appear at the concerned Semester Examinations subject to the payment of prescribed condonation fees and fulfillment of other conditions laid down in the regulations.

➢ A student attending less than 60% of the total number of classes* held shall not be allowed to appear at the concerned Semester Examinations and he /she has to pursue admission to the same Semester in the very next year for attending the classes and appearing at the said Semester Examination.

*Such attendance will be calculated from the date of commencement of classes or the date of admission, whichever is later.

General Rules

✔ Students must go through the College Notice Board regularly for information

✔ Students must bring his/her Identity Card issued by the Principal

✔ Polite and respectful behaviour towards the teachers, the non-teaching staff of the college and the fellow students are expected from a student.

✔ Students are required to maintain cleanliness.

✔ All the students of the college are expected to participate in the college activities like sports and Cultural functions.

✔ Authority is not responsible for any loss of personal property.

✔ Guardians are requested to attend Parent-Teacher meetings when arranged by the College

Statutory Warning

➢ Irregular attendance, habitual late coming or objectionable behaviours of any kind may result in the removal of a student from this college.

➢ Unfair means and /or possession of unauthorized materials in any examination will result in annulment of a student's entire term of results. A student who rendered unfair assistance to another will equally share the punishment.

➢ Students are not allowed to use Cell phones & other electronic gadgets during a Class Lecture & Practical session.

➢ Smoking, use of drugs, alcohol and peddling drugs in the campus is strictly prohibited.

Any ill treatment both physical and verbal based on gender, caste and religion will lead to dismissal.

Anti-Ragging Rules for Students

1. Zero Tolerance Policy

   Ragging in any form is strictly prohibited on campus, in hostels, and during online interactions. The college follows a zero-tolerance approach towards ragging.

2. Definition of Ragging

   Ragging includes any act of physical or mental abuse, bullying, teasing, humiliation, or harassment directed at a student by another student, whether through words, gestures, or actions.

3. Prohibited Activities Include:
   - Verbal or physical abuse or threats
   - Forced or humiliating tasks or behavior
   - Forcing students to consume substances or perform indecent acts
   - Social isolation or exclusion
   - Cyber ragging (online bullying or harassment)

4. Mandatory Declaration

   All students and their parents/guardians must submit an anti-ragging affidavit as per UGC norms at the time of admission.

5. Reporting Mechanism

   Students are encouraged to report any incident of ragging to the Anti-Ragging Committee, college authorities via email address anti_ragging@maulanaazadcollegekolkata.ac.in, or Kolkata Police helpline 1800-345-5678 through the national anti-ragging helpline 1800-180-5522 or website www.antiragging.in. Confidentiality will be maintained.

6. Consequences of Ragging

   Any student found guilty of ragging will face strict disciplinary action, including:
   - Suspension or expulsion from the college
   - Debarring from examinations or placement opportunities
   - Legal action under the Indian Penal Code and UGC regulations

7. Awareness and Sensitization

   Regular orientation programs and awareness campaigns will be conducted to educate students about the consequences of ragging and promote a culture of mutual respect.

8. Responsibility of Senior Students

   Seniors must act as role models, creating a friendly and welcoming environment for juniors. Any form of intimidation or power display is strictly discouraged.

These rules aim to create a safe, inclusive, and respectful campus atmosphere. All students are expected to uphold these values and contribute to a ragging-free college environment.

Rules for Internal Complaints Committee (ICC)

Students must uphold a respectful and safe environment on campus, with zero tolerance for sexual harassment. The ICC addresses complaints of harassment, including physical, verbal, or cyber misconduct. Students have the right to file a confidential complaint within three months of an incident. Retaliation against complainants or witnesses is strictly prohibited, and false complaints are subject to disciplinary action. All students are expected to cooperate with ICC proceedings and participate in awareness programs. Contact details and procedures for accessing the ICC should be clearly displayed by the college.

Any complaints regarding sexual harassment may be submitted to maulana.icc2023@gmail.com

Student Rules for Disciplinary & Grievance Cell

Students are expected to maintain respectful behavior, attend classes regularly, and follow the college's code of conduct. The Disciplinary & Grievance Cell addresses issues such as misconduct, academic concerns, and personal grievances through a fair and confidential process. Genuine complaints are protected from retaliation, while false or disruptive actions may lead to disciplinary measures, including suspension or expulsion. Students are encouraged to use official channels for grievance redressal and participate in awareness and counseling programs to promote a healthy campus environment.

Any complaints regarding sexual harassment may be submitted to grievance.mac@maulanaazadcollegekolkata.ac.in

Noteworthy performances by the students in various competitive examinations

Arka Prabha Roy
JAM, 2023: AIR 172
NET 2023: AIR 44

Bishyay Majumdar
NET 2023: AIR 27

Nabarun Dutta
NET 2023: AIR 34
NBHM Award 2023

Ankana Sarkar
JAM 2024: AIR 3204

Abhijeet Saha
JAM 2025: AIR 422

Titli Biswas
JAM 2025: AIR 2680

Md Karimulla Haque
JAM 2023: AIR 345
GATE 2025: AIR 295

Debanjan Banerjee
JAM 2024: AIR 201

Sayantan Gayen
JAM 2021: AIR 438
GATE 2021: AIR 808

Jitu Mallick
JAM 2021: AIR 205

Sounak Dasgupta
GATE 2021: AIR 72

Deya Ganguly
GATE 2021: AIR 60

Siddhartha Mukherjee
GATE 2021: AIR 395

Pritam Chowdhury
GATE 2024: AIR 1820

Ananya Sarkar
GATE 2023: AIR 503
GATE 2024: AIR 775

Pallab PAul
GATE 2024: AIR 93

Ankit Mukherjee
BET 2024

Aaloklina Chakrabarty
NET 2023

Tirthasarathi Ghosh
JAM 2023: AIR 208

Sayak Banerjee
JAM 2023: AIR 208

Souvik Chanda
JAM 2023: AIR 377

Rajdeep Banik
JEST 2023: AIR 417

Sreeja Chakraborty
GATE 2023: AIR 131

Soumyadipta Saha
GATE 2023: AIR 256

Debayan Saha
NET 2023: AIR 243

Aritra Mandal
NET 2023: AIR 115

Souvik Majumdar
JAM 2024: AIR 007

Diptorup Chakraborty
JAM 2024: AIR 89

Rupsa Chakraborty
JAM 2024: AIR 213

Souvik Ghosh
JAM 2024: AIR 297

Soumyadeep Paul
JAM 2024: AIR 297

Mahdiya Hassan
JAM 2025: AIR 93

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Faculty & Office Staff:

Principal: Dr. Krishnendu Dutta

Faculty members of Departments

Arabic Department

Name	Designation
SYED MUSTAFA MURSHED JAMAL SHAH ALQUADRI	Assistant Professor & Head
MD SADRUL ISLAM	Assistant Professor

বাংলা

Name	Designation
ARPAN CHAKRABORTY	Associate Professor & Head
SWATI CHAKRABARTI	Associate Professor
DEBASIS MALLIK	Associate Professor
SANTANU CHATTOPADHYAY	Associate Professor

English

Name	Designation
NIRANJAN GOSWAMI	Associate Professor & Head
PARIMAL BHATTACHARYA	Associate Professor
RESHA BARMAN	Assistant Professor
NILANJANA CHATERJEE	Assistant Professor
SARANYA MUKHERJEE	Assistant Professor
SOMRAJ BANERJEE	Assistant Professor

DEPARTMENT OF Persian

Name	Designation
SYED MD IQBAL SHAH ALQUADRI	Assistant Professor & Head
GOLAM MOINUDDIN	Assistant Professor
KHALID MD ZUBAIR	Assistant Professor
HUSNA BANO	SACT
UMAR KHAYYAM	SACT

SANSKRIT Sanskrit Department

Name	Designation
ONKAR NATH PATHAK	Associate Professor & Head
UPAL SEN	Associate Professor
RANJANA GANGULY MUKHERJEE	Associate Professor
DIPIKA DAS	SACT
JHIKU DEY DUTTA	SACT
RIMA BHARADWAJ	SACT

DEPARTMENT OF اردو

Name	Designation
DABIR AHMED	Associate Professor & Head
SYED MOHAMMED HASHMI	Associate Professor
SHAHNAWAZ SHIBLI	Assistant Professor
MD. IQBAL	Assistant Professor
MD MANZAR HUSSAIN	Assistant Professor
MD IRSHAD ALI	Assistant Professor

Name	Designation
JAMIL AHMED	Associate Professor & Head
MD ASHIF ZAMAL LASKAR	Associate Professor
GOURISHWAR CHOUDHURI	Assistant Professor

Name	Designation
ASHOKE KUMAR MANDAL	Associate Professor & Head
ANJAN SAHA	Assistant Professor
SAIKA HOSSAIN	Assistant Professor
ARUNANGSHA MAITY	Assistant Professor

Name	Designation
SUPARNA MITRA	Associate Professor & Head
MADHUMITA CHATTERJEE	Assistant Professor
DEBASREE BHATTACHARYA	Assistant Professor

Name	Designation
ARNAB DAS GUPTA	Assistant Professor & Head
SAMRAT ROY	Assistant Professor

Name	Designation
SHAMPA DATTA GUPTA	Associate Professor & Head
DEBAPRASAD CHATTERJEE	Associate Professor
TITASHA SINHA	Assistant Professor
NIBEDITA BAYEN	Assistant Professor

Name	Designation
DEBABRATA MUKHOPADHYAY	Associate Professor & Head
ANIMA SAHA	Associate Professor
NAIM UDDIN	Associate Professor
DIPAN ADHIKARI	Associate Professor
SELIMA KHATUN	Assistant Professor
SUKANYA DE	SACT

Name	Designation
TAPAN KUMAR KARPHA	Professor & Head
GOUTAM KUMAR MONDAL	Associate Professor
SUCHETA SINGHA (CHANDRA)	Associate Professor
RAJENDRA SAHA	Associate Professor
SANJU DAS	Assistant Professor
SUBHODIP SAMANTA	Assistant Professor
AJANTA MUKHERJI	Assistant Professor
ARIJIT KUNDU	Assistant Professor
SK BASIRUDDIN	Assistant Professor

Name	Designation
SANTANU GHOSH	Professor & Head
UJJWAL CHATTOPADHYAY	Associate Professor
BARIN KUMAR ROY	Associate Professor
JAYEETA SAHA	Assistant Professor

Name	Designation
AVISHEK GHOSH	Assistant Professor & Head
ARPAN DAS	Assistant Professor
BIPASHA ROY	Assistant Professor
DEBALINA BHATTACHARYA	Assistant Professor
MAZHARUL ABBASI	Assistant Professor
AFTAB HOSSAIN MONDAL	Assistant Professor
BIKAS KUMAR KUNDU	SACT
SUCHITRA SARKAR	SACT

Name	Designation
SOMNATH BANDYOPADHYAY	Associate Professor & Head
BABLI SAHA	Associate Professor
JAYANTA MAJUMDAR	Associate Professor
GOPAL DAS	Assistant Professor

Name	Designation
SANJIT KUMAR DAS	Associate Professor
BISWAJIT MAITI	Associate Professor & Head
PIJUSH KANTI GHOSH	Associate Professor
SOURABH BANERJEE	Assistant Professor
MINA MAZUMDER	Assistant Professor
SOUMYA MUKHERJEE	Assistant Professor
MAHFUZUR RAHAMAN	Assistant Professor
INDRANI ROY	SACT

Name	Designation
PARTHA PAL	Assistant Professor & Head
NILANJAN CHAKRABORTY	Associate Professor
ANUP KUMAR GIRI	Assistant Professor
TUHINSUBHRA BHATTACHARYA	Assistant Professor

Name	Designation
DIPAK KUMAR SOM	Associate Professor & Head
SARMISTHA BANIK	Associate Professor
SUJIT KUMAR BHOWAL	Associate Professor
DEBJANI SARKAR	Associate Professor
SANJUKTA MANNA	Associate Professor
DEBRAJ BISWAL	Assistant Professor
NABANITA GHOSH	Assistant Professor
RAJARSHI GHOSH	Assistant Professor
ABHISHEK MUKHERJEE	Assistant Professor
PANCHALI SENGUPTA	SACT

Name	Designation
BRAHMA CHAUDHURI	Assistant Professor & Head
MADHU SARDA	Assistant Professor
UJJAL SANYAL	Assistant Professor
CAMELLIA C. BURMAN	Assistant Professor
CHANDRANI BHATTACHARJEE	SACT

Office Staffs:

	Name	Designation
Principal's Office & Hostel	DILIP KUMAR SEN SHAHOO	Accountant
	DIBAKAR BAIRAGI	Laboratory Assistant
	SOMESH SASMAL	Laboratory Bearer
	ARATI SARKAR	Peon
	RAJESH ROUTH	Sweeper
	SAKILA KHATOON	Sweeper
	BINA HELA	Sweeper
	JOYDEV LOHARA	Sweeper
	NANDITA BHOWMICK KARMAKAR	Farash
	NIYAZ ALAM	Farash
	SANJAY HELA	Sweeper
	SUMIT KUMAR ROUTH	Sweeper
	SUNIL RAM BALMIKI	Sweeper
	SURESH MALLICK	Sweeper
	MD AMJAD	Darwan
Students' Section	ARPITA GHOSH	Second Grade Clerk
	ANANDA SHANKAR MUKHERJEE	Data Entry Operator
	PINTU KHANRA	Clerk-cum-Cashier
Library	NAYYER JAMAL	Librarian (Selection Grade)
	RAZIA SULTANA	Farash
	TAPAN GAYEN	Farash
	PRADIP KUMAR DAS	Library Bearer
	PRITAM SINGH	Data Entry Operator
Chemistry Department	TARIQUE ALI NAYYAR	Compounder
	AVIJIT DAS	Farash
Botany Department	KUNTAL KUMAR NATH	Laboratory Bearer
Physics Department	GOPAL CH. ADHIKARY	Laboratory Bearer
Microbiology Department	DIPA BARI	Laboratory Bearer
Zoology Department	BHAGAN CHANDRA MURMU	Peon
	DIPAK PAUL	Laboratory Bearer
College Main Gate	ABDUL BARI	Darwan
	ASHIM KUMAR DAS	Darwan
	MD SHABBIR	Darwan

Projected Reach...

As part of its centenary celebrations, Maulana Azad College has introduced the Science Promotion Centre—a forward-looking initiative aimed at sparking scientific curiosity among school students and encouraging them to pursue higher education in the sciences. By reaching out to young learners early, the program seeks to cultivate a strong foundation in scientific thinking and contribute to building a future-ready generation of researchers and innovators.

The college places strong emphasis on skill development, ICT-enabled teaching, and 21st-century learning competencies, with the goal of not just imparting academic knowledge, but also enhancing employability, creativity, and critical thinking among students. These efforts reflect a shift toward a more holistic, industry-relevant, and innovation-driven educational model.

Having earned NAAC A+ accreditation and being recognized as a Star College by the Department of Biotechnology (DBT), Government of India, the institution is well-positioned to scale up its research infrastructure, deepen interdisciplinary academic collaborations, and expand its postgraduate and doctoral offerings, particularly in the fields of science and technology.

The college's treasured repository of rare manuscripts in Persian, Arabic, and Urdu is a key strength it plans to further develop—encouraging interdisciplinary scholarship, cultural studies, and digital archiving initiatives. This effort will not only preserve its literary heritage but also open up new avenues for research in South Asian, Islamic, and Persianate studies.

Its fully digitized learning centre, which houses nearly 100,000 books along with rare manuscripts, is set to evolve further to support remote learning, global academic access, and integration with national and international digital knowledge platforms.

Looking ahead, the college envisions strengthening alumni networks to foster mentoring and career development, establishing international academic partnerships, and facilitating student and faculty exchange programs. These initiatives are geared toward positioning Maulana Azad College as a dynamic centre of academic excellence, committed to cultural preservation, global engagement, and inclusive, future-oriented education.

For further admission related queries, kindly drop a mail to the following email id / **WhatsApp** text to the following number:

macadmission123@gmail.com; 8902706815